

## **Contact the Pilot**

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## A Peek Into the Cockpit



#### Daily 5: Reading for Meaning

During Daily 5 this week, we have tied in our unit on science so students are reading about forces. As they are reading in their groups, globetrotters are taking notes on important information and relating the knowledge gained to what we are talking about in science. This will help them with an upcoming project after Winter Break — stay tuned!

#### Reading Runway: Plural and Irregular Nouns

During Reading Runway, the globetrotters have been spending lots of time learning about nouns. Over the past few weeks, we have discussed common and proper nouns as well as plural and irregular nouns. They discovered what makes a plural noun become irregular, as well as rules when the spelling changes for these nouns. After winter break, we will learn about concrete and abstract nouns.

#### Math: Multiplication

This week, we began our new math unit. We have learned tips and tricks for multiplying 2's and 5's as factors, 9 as a factor, and 0 and 1 as a factor. Next week, we will wrap up Topic 2 with discussing other numbers and shortcuts with multiplication. Students are taking notes and have multiple resources to help them with these tips and tricks. The students are really enjoying learning the "rules" of multiplication and are having so much fun being mathematicians! They love being "quizzed" on their math facts! This would be fun to do at home as well!

#### Science: Energy, Forces, and Motion

Our globetrotters have been learning all about energy and forces! Over the past few weeks, we have talked about potential energy and kinetic energy. This week, we began learning about how roller coasters move and what makes them gain speed. Third graders will be conducting an experiment creating a model for "bumper coasters", using the information they've gained from energy and forces. The goal is to make a track in which the car will not have too much energy that it will fall of the track! Pictures will be coming!

#### Writing: How-to Wrap a Present

The students have been creating a writing piece in which they explain how to wrap a present. Last week, students took notes on the steps and this week, they have started writing their how to writing paragraphs. We will continue to take this project through the writing process. We will "wrap" this up next week!

# **Runway Reminders**

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<u>12/14/16</u> –Late Start <u>12/15/16</u> – Report Cards Sent Home <u>12/19/16 - 1/2/17</u>- Winter Break! <u>1/3/17</u>– School Resumes, Welcome Back! <u>1/11/17</u>–Late Start <u>1/16/17</u>–No School – MLK Day



# ATTENTION:

Winter Wonderland Week

Monday - Wear PJ's Tuesday - Wear Bright Colors Wednesday - Dress like your favorite toy/winter character Thursday - Wear Winter Sweaters Friday - Wear Flannel



### Winter Break

While the Winter Break days may get long, we hope you enjoy your time to relax and spend time with loved ones. If you are looking for some things to fill the time, students will be able to utilize their iPads to stay fresh on math concepts and multiplication facts. Students can also practice their typing on Typing.com. Reading is also helpful! Have a fantastic winter break!